## GRAHAM HOSPITAL SCHOOL OF NURSING ACCOMMODATIONS POLICY INITIAL REQUEST FOR SERVICES

The purpose of this form is to give the student the opportunity to tell us about their temporary and permanent physical, psychological, and learning disabilities and to assist the School in assessing whether we can provide effective accommodations. The request process includes:

- 1. Submission of this Initial Request for Services form;
- 2. Interview with the Coordinator of Student Affairs;
- 3. Submission of Request for Verification of Disability/Disorder form or other documentation (if applicable).

Name			S.S.# <u>XXX-XX</u>	-
What is the	nature of your disability?	□ Physical	☐ Mental/Psychological	□ Learning
Please descr	ibe your disability			
Have you be	een tested for and/or received	d a diagnosis	for your disability? If yes,	please explain:
	ate the name of the agency a			
	rently taking any medication			
□ Yes	Specify:			
	Possible side effects:			
□ No				
Please descr	ibe the major life activities t	that are subst	antially limited by your dis	sability
		07		

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explain.	
Accommodations requested:	
I understand that professional documentation or receiving accommodation services, and that I are documentation to the Coordinator of Student A	m responsible for obtaining and providing this
supporting documentation. If I later suspect $\ddot{\mathbf{I}}$ h	have a disability, I must submit this Request and
schedule an appointment with an evaluator qua	have a disability, I must submit this Request and alified to diagnose the disability.  Date
supporting documentation. If I later suspect I has schedule an appointment with an evaluator qua	have a disability, I must submit this Request and alified to diagnose the disability.
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Supporting documentation. If I later suspect I has schedule an appointment with an evaluator quate signature  Office Information of disability received:	have a disability, I must submit this Request and alified to diagnose the disability.  Date
Supporting documentation. If I later suspect I has schedule an appointment with an evaluator quate Signature  Office Info  Occumentation of disability received:  No  No	have a disability, I must submit this Request and alified to diagnose the disability.  Date
Supporting documentation. If I later suspect I has schedule an appointment with an evaluator quate signature  Office Information of disability received:  No  No	have a disability, I must submit this Request and alified to diagnose the disability.  Date
Signature  Office Inf  Documentation of disability received:  No  Student eligible for accommodations  Yes  Yes  Yes	have a disability, I must submit this Request and alified to diagnose the disability.  Date

STUDENT HANDBOOK