

General Institutional Information

- Constitution and Citizenship Day – Information about commemorating the signing of the Constitution.

Resources

Students received a copy of “The U.S. Constitution and Fascinating Facts About It” in their campus Mailbox. Students received an email stating that copy was placed in their mailbox. Flyer placed on Financial Aid Office door with other websites to visit:

Just the Facts (Links to Online Information)

- USConstitution.net
 - [The U.S. Constitution Online](#)
 - [The Constitution Explained](#)
 - [The Constitutional Dictionary](#) (glossary of terms used in the Constitution)
- Gutenberg Project
 - [The Federalist Papers](#) (written by Alexander Hamilton, James Madison, and John Jay to explain the Constitution to the people of America, and to garner their support for it)
- [Constitución de los Estados Unidos de América](#) (Spanish translation that is part of the Political Database of the Americas site at Georgetown University)
- The Library of Congress: [Documents from the Continental Congress and the Constitutional Convention \(1774 - 1789\)](#)
- U.S. National Archives and Records Administration: [scanned copy of the U.S. Constitution](#)
- National Constitution Center
 - [Interactive Constitution](#)
 - [Centuries of Citizenship: A Constitutional Timeline](#)

Learning More (Research and Study Aids)

- U.S. National Archives and Records Administration: [nationwide network](#) of research facilities that welcome students, including [regional archives](#) (located in Chicago, Illinois)
- Constitutional Rights Foundation: [Foundations of Our Constitution](#) (online lessons)

Bits and Pieces (Miscellaneous Information)

- [Constitutional Principles: Representative Government](#) (video from the Bill of Rights Institute)
- [Constitutional Academy](#) (video from the Bill of Rights Institute)

- Consumer Information on College Navigator Website – The U.S. Department of Education is required to post 26 items on the College Navigator website for each school.

Website: <http://nces.ed.gov/collegenavigator>

- Copyright Infringement Policies and Sanctions (including Computer Use and File Sharing) – Policies and sanctions related to copyright infringement.

Policy posted on computer lab door and is available upon request.

- Facilities and Services Available to Students with Disabilities – information about facilities and services available to students with disabilities.

School Catalog – pg. 16
Student Handbook – pgs. 82–86

- Misrepresentation – Procedures to ensure that the institution does not misrepresent the nature of its education programs.

Graham Hospital School of Nursing has only one educational program.
School Catalog – pgs. 1, 6

- Privacy of Student Records (Family Educational Rights and Privacy Act FERPA) – Details information about what is considered directory information and the right to review and request amendments of records.

School Catalog – pg. 17
Student Handbook – pgs. 106–107
Financial Aid Handbook – pg. 31

- Price of Attendance/Net Price Calculator – Information about the price of attendance and provides the opportunity with certain information to get an individualized net price estimate of attendance.

Graham Hospital School of Nursing has a very small number of students who are full-time, first time degree/certificate-seeking students. Most of our students have completed some course work before entering our program and are therefore not considered first-time degree/certificate students. The net price calculator gives an estimate based on data of a very small group of students. To receive an estimate based on your Expected Family Contribution, contact the Financial Aid office.

Website: <http://www.grahamschoolofnursing.org/net-price-calculator/>

- Refund Policy – Information about the institution’s refund policy.

School Catalog – pgs. 24–25
Financial Aid Handbook – pgs. 27–28

- Requirements for Withdrawal and Return of Title IV, HEA Financial Aid – information about the procedures for officially withdrawing from the institution and upon doing so the requirements for the Return of Title IV, HEA grant or loan aid.

School Catalog – pgs.15, 24–25
Financial Aid Handbook – pgs. 27–28

- Student Body Diversity – information about student body diversity.
 - Gender and Racial/Ethnicity Group
 - Federal Pell Grant Recipients

Gender	2013-14		2014-15		2015-16		2016-17		2017-18	
Male	6	7.3%	6	7.3%	4	7.4%	4	10.5%	1	2.6%
Female	76	92.7%	76	92.7%	50	92.6%	34	89.5%	37	97.3%

Racial/Ethnicity Group	2013-14	2014-15	2015-16	2016-17	2017-18
White	77	78	50	35	36
Black	1	2	2	1	1
Hispanic	1	1	1	1	1
Asian	1	0	0	1	0
American Indian	1	1	0	0	0
Pacific Islander	0	0	0	0	0
2 or More	1	0	1	0	0
Foreign	0	0	0	0	0
Other*	0	0	0	0	0
Total	82	82	54	38	38
Percent Minority**	8.5%	4.9%	7.4%	7.9%	5.3%

*Includes students who marked “other” and those who failed to complete ethnic data.

**Percent of student body who completed ethnic data (excludes Other) and identified themselves as belonging to one of the six groups listed (Black, Hispanic, Asian, American Indian, Pacific Islander, and 2 or More).

Academic Year	Number of Pell Recipients	Total Unduplicated Undergraduate Headcount Enrollment	Percent Pell Recipients
2013-14	54	82	66%
2014-15	57	82	69.5%
2015-16	38	54	70.3%
2016-17	29	38	76.3%
2017-18	24	38	63.2%

- School Policy on Transfer of Credits – information on the institution’s transfer of credit policies.

- Textbook information – information on required and recommended textbooks to assist with calculating a reasonable estimate of the textbook prices for the various courses.

School Catalog – pgs. 23–24

Financial Aid Handbook – pgs. 4, 26, 30

Website: <http://www.grahamschoolofnursing.org/prospective-students/financial-aid/>

- Written Arrangements – Required disclosures to prospective and enrolled students applicable to all schools where program is designed to be offered by another entity; portion of program not being offered by the degree/certificate granting school, name and location of the other school/organization, method of delivery not being offered by the degree/certificate granting school and estimated additional costs that may incur due to arrangement.

While students may attend any college, the School of Nursing has established a cooperative relationship with Spoon River College for the purpose of providing support courses.

School Catalog – pgs. 10, 22, 23

Financial Aid Handbook – pgs.5, 26–27